

MAR 13 2015

SENATE CONCURRENT RESOLUTION

REQUESTING THE DEPARTMENT OF EDUCATION, STATE PUBLIC CHARTER SCHOOL COMMISSION, AND HAWAII PUBLIC CHARTER SCHOOLS NETWORK TO DEVELOP A PLAN TO COMMISSION A NEW STUDY SUGGESTING UPDATES TO THE SCHOOL IMPACT FEE FORMULA AND DIFFERENTIATING THE LAND REQUIREMENT FOR GREENFIELD AND BROWNFIELD DEVELOPMENT.

1 WHEREAS, new residential developments within identified
2 school impact districts create additional demand for public
3 school facilities; and
4

5 WHEREAS, a study commissioned by the State has identified
6 the land dedication requirement that is consistent with
7 proportionate fair-share principles and the net capital cost of
8 school facilities, excluding land costs, that is consistent with
9 proportionate fair-share principles; and
10

11 WHEREAS, section 302A-1601, Hawaii Revised Statutes,
12 requires new residential developments within designated school
13 impact districts to provide land for schools or pay a fee in
14 lieu of land proportionate to the impacts of the new residential
15 development on existing school facilities; and
16

17 WHEREAS, the East Kapolei, University of Hawaii-West Oahu,
18 West Loch, Waipahu, Leeward Community College, Pearl Highlands,
19 Pearlridge, and Halawa Makai rail stations are located in the
20 Leeward Oahu School Impact Fee District; and
21

22 WHEREAS, the Department of Education is analyzing the
23 impact rail stations will have in urban Honolulu from the Middle
24 Street Station to the Ala Moana Station; and
25

26 WHEREAS, land dedication for public school facilities over
27 large acreages of land is no longer feasible along the rail
28 transit route; and
29



S.C.R. NO. 195

1 WHEREAS, transit-oriented development presents a unique
2 opportunity to redevelop public school buildings or construct
3 new public school buildings; and
4

5 WHEREAS, rail transit will provide opportunities for
6 greenfield development around Leeward Oahu rail stations and
7 brownfield redevelopment in the urban core; and
8

9 WHEREAS, designing new urban schools vertically, similar to
10 other city architecture, will allow the Department of Education,
11 State Public Charter School Commission, and Hawaii Public
12 Charter Schools Network to engage in public-private partnerships
13 that will decrease the cost of new facilities and maintenance;
14 now, therefore,
15

16 BE IT RESOLVED by the Senate of the Twenty-eighth
17 Legislature of the State of Hawaii, Regular Session of 2015, the
18 House of Representatives concurring, that the Department of
19 Education, State Public Charter School Commission, and Hawaii
20 Public Charter Schools Network are requested to develop a plan
21 to commission a new study for the purposes of suggesting updates
22 to the school impact fee formula and differentiating land
23 requirements for greenfield and brownfield development; and
24

25 BE IT FURTHER RESOLVED that the Department of Education,
26 State Public Charter School Commission, and Hawaii Public
27 Charter Schools Network are requested to establish criteria for
28 identifying appropriate locations for vertical school
29 development; and
30

31 BE IT FURTHER RESOLVED that vertical school development is
32 not limited to construction of a new Department of Education
33 school, but may also include the use of space in a privately
34 owned building; and
35

36 BE IT FURTHER RESOLVED that the Department of Education,
37 State Public Charter School Commission, and Hawaii Public
38 Charter Schools Network submit a report of their findings and
39 recommendations, including any proposed legislation, to the
40 Legislature no later than twenty days prior to the convening of
41 the Regular Session of 2016; and
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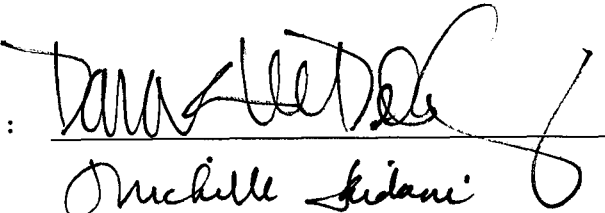


S.C.R. NO. 195

1 BE IT FURTHER RESOLVED that the report include any
2 appropriation request necessary for the completion of the study;
3 and
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5 BE IT FURTHER RESOLVED that certified copies of this
6 Concurrent Resolution be transmitted to the Superintendent of
7 Education, Executive Director of the State Public Charter School
8 Commission, and Executive Director of the Hawaii Public Charter
9 Schools Network.
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OFFERED BY:


Michelle Kidani

